



## Reading and the alphabet

Learning the alphabet is a skill needed for reading.

When you read aloud, occasionally you can use the book to help your child learn letters in a meaningful context.

The story is the reason for reading. Try not to interrupt the story to talk about the alphabet.

### **Before you read:**

You might say: "Words are made up of letters. Here is the title. Let's count and see how many words are in it. Here is the first letter of the title. Let's see what letter it is."

(Then name the letter - for example: "It's a T.")

### **After you read:**

You might say: "Let's play a game called a scavenger hunt. I am going to write down your name. Here is the first letter of your name. It is a \_\_\_\_ . Let's hunt through the book and see the '\_\_\_\_s' (use your child's letter)."



## Reading and the alphabet

Learning the alphabet is a skill needed for reading.

When you read aloud, occasionally you can use the book to help your child learn letters in a meaningful context.

The story is the reason for reading. Try not to interrupt the story to talk about the alphabet.

### **Before you read:**

You might say: "Words are made up of letters. Here is the title. Let's count and see how many words are in it. Here is the first letter of the title. Let's see what letter it is."

(Then name the letter - for example: "It's a T.")

### **After you read:**

You might say: "Let's play a game called a scavenger hunt. I am going to write down your name. Here is the first letter of your name. It is a \_\_\_\_ . Let's hunt through the book and see the '\_\_\_\_s' (use your child's letter)."



## Reading and the alphabet

Learning the alphabet is a skill needed for reading.

When you read aloud, occasionally you can use the book to help your child learn letters in a meaningful context.

The story is the reason for reading. Try not to interrupt the story to talk about the alphabet.

### **Before you read:**

You might say: "Words are made up of letters. Here is the title. Let's count and see how many words are in it. Here is the first letter of the title. Let's see what letter it is."

(Then name the letter - for example: "It's a T.")

### **After you read:**

You might say: "Let's play a game called a scavenger hunt. I am going to write down your name. Here is the first letter of your name. It is a \_\_\_\_ . Let's hunt through the book and see the '\_\_\_\_s' (use your child's letter)."



## Read aloud to your child everyday.

*It's the best thing a family can do to support success in reading!*

### Tips for a Great Read-Aloud Time

Snuggle up! Put your arm around your child.



Let your child select a book.



Make sure your child can see the book.



Read slowly and with expression.



Talk about the pictures.



When finished, ask your child "What did you like best about this book?"



Have fun!



The next day, ask your child to tell you about the book you read last night.



## Read aloud to your child everyday.

*It's the best thing a family can do to support success in reading!*

### Tips for a Great Read-Aloud Time

Snuggle up! Put your arm around your child.



Let your child select a book.



Make sure your child can see the book.



Read slowly and with expression.



Talk about the pictures.



When finished, ask your child "What did you like best about this book?"



Have fun!



The next day, ask your child to tell you about the book you read last night.



## Read aloud to your child everyday.

*It's the best thing a family can do to support success in reading!*

### Tips for a Great Read-Aloud Time

Snuggle up! Put your arm around your child.



Let your child select a book.



Make sure your child can see the book.



Read slowly and with expression.



Talk about the pictures.



When finished, ask your child "What did you like best about this book?"



Have fun!



The next day, ask your child to tell you about the book you read last night.