ABOUT THIS BOOK Ricardo's Day

This book tells a **story** with photographs of a real boy's day. Snuggle up together and follow along with Ricardo at school.

 As you read, have your child look ar Ricardo's face for clues about how he is **feeling**. Your child may be able to name the feeling words, or may need your help:

He looks **sad** when his mother leaves.

He looks **happy** playing and dancing with friends.

He looks **excited** when his grandpa picks him up.

Help your child to notice similarities and differences between his school day and Ricardo's. "You play on the playground everyday, just like Ricardo does."
 "Ricardo's class has a pet rabbit. Does your class have a pet?"



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READING TIPS



Be sure to point out:

- the title . . .Ricardo's Day
- the author or the person who wrote the story . . .
 George Ancona
- the photographer or the person who took the pictures . . .
 George Ancona

Help your child learn **print concepts** by:

Pointing to each word in the title and counting 1, 2 and noticing that the title has two words.

Asking your child to find the letter 'r.' Ask "How many 'r's' can you find on the front cover?"

READING TIPS



Be sure to point out:

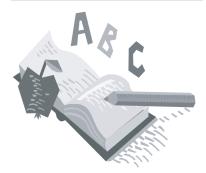
- the title . . .Ricardo's Day
- the author or the person who wrote the story . . . **George Ancona**
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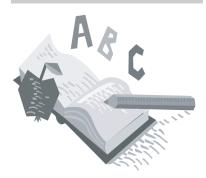
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