ABOUT THIS BOOK The Snowy Day

Snuggle up and try some different approaches to reading. When your child gets fidgety, mark your place with this bookmark and stop.

Here are some ideas for enjoying this book.

- When you are reading, look for sound effect word possibilities such as dragging out the word s-l-o-w-l-y.
- Ask your child why the snowball wasn't still in his pocket when he checked it before bed. (It had melted. Snow melts when it gets warm.)



ABOUT THIS BOOK

The Snowy Day

Snuggle up and try some different approaches to reading. When your child gets fidgety, mark your place with this bookmark and stop.

Here are some ideas for enjoying this book.

- When you are reading, look for sound effect word possibilities such as dragging out the word s-l-o-w-l-y.
- Ask your child why the snowball wasn't still in his pocket when he checked it before bed.
 (It had melted. Snow melts when it gets warm.)



ABOUT THIS BOOK

The Snowy Day

Snuggle up and try some different approaches to reading. When your child gets fidgety, mark your place with this bookmark and stop.

Here are some ideas for enjoying this book.

- When you are reading, look for sound effect word possibilities such as dragging out the word s-l-o-w-l-y.
- Ask your child why the snowball wasn't still in his pocket when he checked it before bed. (It had melted. Snow melts when it gets warm.)



ABOUT THIS BOOK

The Snowy Day

Snuggle up and try some different approaches to reading. When your child gets fidgety, mark your place with this bookmark and stop.

Here are some ideas for enjoying this book.

- When you are reading, look for sound effect word possibilities such as dragging out the word s-l-o-w-l-y.
- Ask your child why the snowball wasn't still in his pocket when he checked it before bed. (It had melted. Snow melts when it gets warm.)



READING TIPS



Be sure to point out:

- the title . . .The Snowy Day
- the author or the person who wrote the story . . .
 Ezra Jack Keats
- the illustrator or the person who drew the pictures . . .

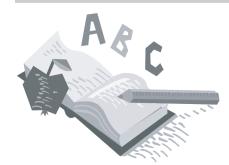
Ezra Jack Keats

Help your child learn **print** concepts by:

Saying, "I am going to read the title in this direction." Slide your finger under the words "The Snowy Day" as you read them.

Asking your child what he thinks the book will be about. Look at the pictures for good clues. Tell your child that words and pictures are different ways to get information.

READING TIPS



Be sure to point out:

- the title . . .
 The Snowy Day
- the author or the person who wrote the story . . . Ezra Jack Keats
- the illustrator or the person who drew the pictures . . .

Ezra Jack Keats

Help your child learn **print** concepts by:

Saying, "I am going to read the title in this direction." Slide your finger under the words "The Snowy Day" as you read them.

Asking your child what he thinks the book will be about. Look at the pictures for good clues. Tell your child that words and pictures are different ways to get information.

READING TIPS



Be sure to point out:

- the title . . .

 The Snowy Day
- the author or the person who wrote the story . . . Ezra Jack Keats
- the illustrator or the person who drew the pictures . . .

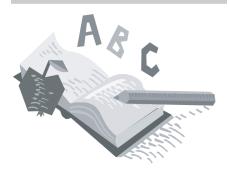
Ezra Jack Keats

Help your child learn **print** concepts by:

Saying, "I am going to read the title in this direction." Slide your finger under the words "The Snowy Day" as you read them.

Asking your child what he thinks the book will be about. Look at the pictures for good clues. Tell your child that words and pictures are different ways to get information.

READING TIPS



Be sure to point out:

- the title . . .The Snowy Day
- the author or the person who wrote the story . . .Ezra Jack Keats
- the illustrator or the person who drew the pictures . . .

 Ezra Jack Keats

Help your child learn **print** concepts by:

Saying, "I am going to read the title in this direction." Slide your finger under the words "The Snowy Day" as you read them.

Asking your child what he thinks the book will be about. Look at the pictures for good clues. Tell your child that words and pictures are different ways to get information.