

Literacy Environmental Enhancement Plan

To be used by literacy coaches and teachers to record comments and reflections after completing ELLCO.*

Center: _____ Teacher: _____

Date: _____ Literacy Coach: _____

| ELLCO Item # | Comments | Challenges | Materials/Furnishings Needed | Actions |
|--|----------|------------|------------------------------|---------|
| Literacy Environmental Checklist: | | | | |
| Book Area | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |

*ELLCO: Early Language & Literacy Classroom Observation, Copyright 2002 by Education Development Center, Inc., Newton MA. Brooks Publishing Co.

| ELLCO Item # | Comments | Challenges | Materials/Furnishings Needed | Actions |
|-----------------------|----------|------------|---------------------------------|---------|
| Book Selection | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |

| ELLCO Item # | Comments | Challenges | Materials/Furnishings Needed | Actions |
|--------------------------|----------|------------|---------------------------------|---------|
| Book Use | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| Writing Materials | | | | |
| 13 | | | | |

| ELLCO Item # | Comments | Challenges | Materials/Furnishings Needed | Actions |
|--------------------------------|----------|------------|------------------------------|---------|
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |
| Writing Around the Room | | | | |
| 19 | | | | |
| 20 | | | | |
| 21 | | | | |
| 22 | | | | |

| ELLCO Item # | Comments | Challenges | Materials/Furnishings Needed | Actions |
|--|----------|----------------------------------|------------------------------|---------|
| 23 | | | | |
| 24 | | | | |
| Classroom Observation: General Classroom Environment: | | | | |
| Comments | | Challenges | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | Any technology materials needed? | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |

| ELLCO Item # | Comments | Challenges |
|--|----------|------------|
| Language, Literacy and Curriculum | | |
| 7 | | |
| 8 | | |
| 9 | | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |

| Teacher Interview | | |
|--------------------------|-----------------|-------------------|
| Comments | | Challenges |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Book Reading | | |
| | Comments | Challenges |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |

| Writing | | |
|----------------|-----------------|-------------------|
| | Comments | Challenges |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | | |